

POSITION DESCRIPTION

Position Title	Lecturer - Education		
Organisational Unit	Faculty of Education and Arts		
Functional Unit	School of Education VIC		
Nominated Supervisor	State Head of Education VIC		
Career Pathway	Teaching Focussed		
Classification	Academic Level B		
CDF Level	CDF1	Position Number	10612447
Attendance Type	Part Time	Date reviewed	16-OCT-2024

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Provost and Deputy Vice-Chancellor (Academic)
- Chief Operating Officer
- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)
- Vice President and Director (Mission and Identity)

ABOUT THE FACULTY OF EDUCATION AND ARTS

The Faculty of Education and Arts encompasses two schools - the National School of Education and the National School of Arts and Humanities, and four institutes - the Institute for Positive Psychology and Education; the Institute for Learning Sciences and Teacher Education; the Institute of Child Protection Studies; the Institute for Humanities and Social Sciences, as well as the Australian Centre for the Advancement of Literacy, the Clinic for the Advancement of Literacy, the Ancient Israel Program and the Western Civilisation Program. The faculty is recognised nationally and internationally as a leader in teacher education, and for its rapidly rising profile in the humanities and social sciences, especially in the disciplines of history, politics and sociology.

Operating across our campuses in Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield, Blacktown and our Rome campus in Italy, the Faculty is home to a lively, multicultural community of more than 12,000 students and offers an engaging program of teaching and research for students and staff. Through its research collaborations, student exchange programs and community engagement initiatives, the faculty also has strong connections with international universities and an array of government, not-for-profit and private organisations.

ABOUT NATIONAL SCHOOL OF EDUCATION

The National School of Education is the largest provider of initial teacher education in Australia with a strong reputation for its high quality, work-ready graduates. Adding to its traditional strengths in early childhood, primary and secondary initial teacher education, the National School of Education's disciplines reflect key strengths in the areas of early childhood, mathematics and literacy education, the arts, science and technology, educational studies, teacher professional practice, assessment, educational leadership, Indigenous education, and wellbeing and inclusive education. These disciplines are evidenced both in the undergraduate programs and through its extensive postgraduate coursework programs with strong enrolments. The School also has a large number of students undertaking higher degree study through its PhD and EdD programs.

LEARNING AND TEACHING

The Faculty of Education and Arts offers highly flexible national, online and multimodal programs where students can discuss, debate and analyse in virtual classrooms. Students have opportunities to address real situations through professional and community experiences. It is recognised not only for its supportive and nurturing learning environment, but also for its ability to prepare graduates who think critically, who are

guided by social justice principles and are highly valued by the professions. Adding to its traditional strengths in primary and secondary teacher education, the education disciplines reflect key strengths in the areas of early childhood, mathematics and literacy education, assessment, educational leadership, religious education and wellbeing and inclusive education. The Arts disciplines prepare graduates to be critical thinkers and global citizens. The disciplines include Creative Arts, Humanities, International Development and Global Studies and the Social Sciences.

POSITION PURPOSE

The Lecturer will be accountable for delivering high quality and innovative teaching and learning, through the delivery and/or development of lectures, tutorials and other classes within the discipline of Education Studies at undergraduate, honours, and/or graduate levels. They will contribute and/or provide excellence and innovation in curriculum, content design, and/or enhancement of supportive, inclusive and effective learning environments, which includes the practical application of effective support to students.

The Lecturer will coordinate and lead activities, and/or work with the guidance of more senior academic staff, to provide independent and collaborative contributions towards the University's Strategic Plan. The impact of their work will be recognised by peers within the local academic unit / discipline and desirably outside the university.

The Lecturer will demonstrate high standards of professional behaviour consistent with the University's Mission and Values, and Code of Conduct for All Staff, demonstrating a commitment to performance excellence and continuous improvement. They will demonstrate understanding of the University's Catholic Identity and Mission and how it applies to academic work by contributing to the integration of principles of social justice, the pursuit of truth and care for the common good in all areas of academic activity relevant to the Teaching Focussed Academic Pathway.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU's Vision 2033](#)
- [Catholic Identity and Mission](#)
- [Code of Conduct for all staff](#)
- [ACU Capability Development Framework](#)
- [Higher Education Standards Framework](#)
- [ACU Staff Enterprise Agreement 2022-2025](#)
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Develop and deliver high quality, innovative teaching informed by reflective practice. Innovation in the creation and/or enhancement of supportive, inclusive and engaging learning environments using various delivery methods.	Teaching/curriculum development/scholarship of teaching
Level B: Demonstrate initiative or innovation in the practice of assessment which supports student learning outcomes. Level B: Contribute to and participate in the moderation of assessment, normally at a unit level. Level B: Provide students with clear assessment criteria and timely, effective consequential feedback opportunities.	Teaching/curriculum development/scholarship of teaching
Level B: Contribute to the effective teaching and supervision of honours, and/or master's and/or PhD students.	Teaching/curriculum development/scholarship of teaching
Level B: Use current disciplinary research, including ACU research, in teaching and curriculum that facilitates student engagement in research, encourages inquiry-based learning and develops student understanding of research culture and skills within the discipline.	Teaching/curriculum development/scholarship of teaching
Level B: Undertake recognised research into practices of teaching, learning and curriculum development, which could include involvement in publications, presentations and/or workshops.	Research

Responsibility	Broad Area of Academic Activity
Level B: Grow capacity to supervise theses or projects in addition to attendance and involvement with training to enhance research capability (if applicable).	Research
Level B: Demonstrate initiative and ability to contribute to academic processes at least within the immediate academic unit.	Academic Leadership and Service
Level B: Effectively coordinate one or more units and/or courses.	Academic Leadership and Service

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	• Qualification - Level B: Possession of a Higher Degree and (preferably) current professional registration. • Experience - Demonstrated contributions to the creation and/or enhancement of effective learning environments within the discipline of Education Studies. • Experience - Demonstrated high quality, innovative tertiary teaching experience in undergraduate and/or postgraduate units and/or courses with various delivery modes. • Skill - Ability to successfully deliver outcomes when participating in or leading teams. • Knowledge - Understanding of developing, implementing and/or leading innovative and pedagogically contemporary teaching, curriculum and/or assessment activities informed by current disciplinary research. • Experience - Demonstrated experience in conducting original research and/or engaging in scholarly activity.
Core Competencies:	• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence. • Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.

Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>

