POSITION DESCRIPTION

Position Title	Lecturer (Exercise Physiology)		
Organisational Unit	Faculty of Health Sciences		
Functional Unit	Exercise Physiology (Blacktown)		
Nominated Supervisor	Deputy Head, Behavioural and Health Sciences NSW/Strathfield		
Career Pathway	Teaching Focussed		
Classification	Academic Level B		
CDF Level	CDF1	**Position Number**	10613092
Attendance Type	Full Time	**Date reviewed**	27-OCT-2025

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

An ACU education builds on the Catholic understanding of faith and reason working together in pursuit of knowledge and promotion of human dignity and the common good.

An ACU education seeks to transform lives and communities. Students are challenged to look beyond the classroom, solve real-world problems, develop their own search for meaning and cultivate strong professional ethics. They are invited to stand up for people in need and causes that matter.

ACU is open to all. As is common with great Catholic institutions the world over, the university is inclusive and supportive of everyone, every day – regardless of their faith or tradition.

ACU is a young university making a serious impact. Ranked in the top two per cent of universities worldwide and in the top 10 Catholic universities, we're also a leader in employability with 94 per cent of our graduates employed. The university has seven campuses around Australia, a campus in Rome, Italy, and an online campus – ACU Online.

ACU has four faculties, and several research institutes and directorates. We believe our number one asset is our people. It's the character, enthusiasm and dedication of our staff that make this a university like no other. All our staff contribute to the achievement of our goals set out in ACU's Vision 2033 and aim to provide high-quality services with a strong focus on service excellence.

To be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

The structure to support this complex and national university consists of:

- Vice-Chancellor and President
- Deputy Vice-Chancellor - Catholic Mission
- Provost and Deputy Vice-Chancellor (Academic)

- Deputy Vice-Chancellor (Corporate)
- Deputy Vice-Chancellor (Research and Enterprise)
- Deputy Vice-Chancellor (Education)

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 520 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science and dietetics, biomedical science, nursing, midwifery, paramedicine, digital health, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's research broadly addresses the Future Healthcare Worker, Health across the Lifespan, and Human Performance, with some of our current research focused on Cardiovascular Disease, Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology, and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for, promoting, and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences

ABOUT NATIONAL SCHOOL OF BEHAVIOURAL AND HEALTH SCIENCES

The National School of Behavioural and Health Sciences is located on seven of the University's campuses: Brisbane, Blacktown, Strathfield, North Sydney, Canberra, Melbourne and Ballarat.

The School is currently responsible for delivery of programs in six professional disciplines:

- Biomedical Science

- Exercise Physiology
- Exercise Science
- Nutrition Science
- Public Health
- Psychology

Further information about the School can be found at:
https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-behavioural-and-health-sciences

POSITION PURPOSE

This position contributes to excellence in postgraduate exercise physiology education through the development, delivery, and maintenance of teaching material (0.6 FTE) and leads placement coordination (0.4 FTE) within the Master of Clinical Exercise Physiology program. The role also involves contributing to curriculum innovation and fostering inclusive learning environments, while supporting the University's Strategic Plan through independent and collaborative academic engagement with internal and external stakeholders.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU's Vision 2033
- Catholic Identity and Mission
- Code of Conduct for all staff
- ACU Capability Development Framework
- Higher Education Standards Framework
- ACU Staff Enterprise Agreement 2022-2025
- ACU Staff Reconciliation Action Plan

The following two frameworks are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching

- Research
- Academic Leadership/Service

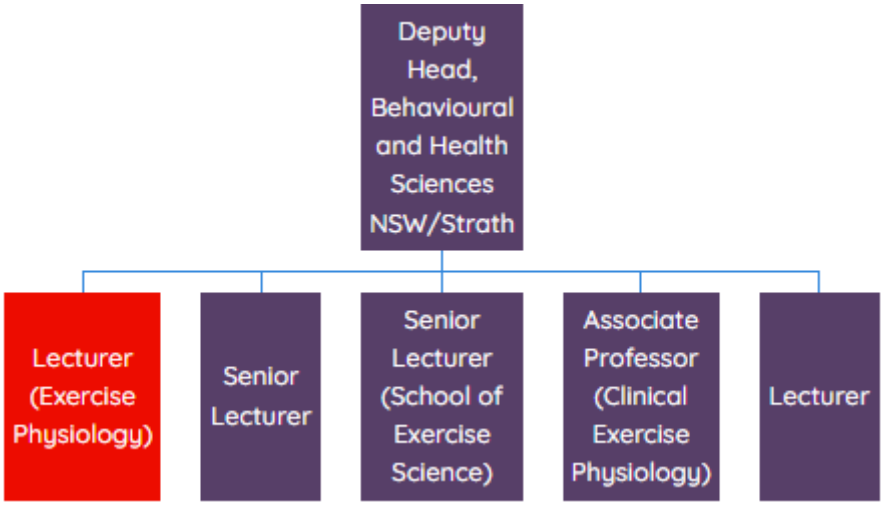
Responsibility	Broad Area of Academic Activity
Education: Deliver high-quality, innovative teaching through reflective practice and the development of inclusive, engaging learning environments (e.g., real clinical settings) using diverse delivery methods (e.g., practical classes, online learning). Use current disciplinary research, including ACU research, and input from external stakeholders (e.g., accreditation bodies, industry and community) in teaching and curriculum that facilitates student engagement in evidenced based practice. Contribute to teaching at postgraduate and undergraduate level as required. Collaborates internally with the discipline staff across multiple campuses. Demonstrate initiative or innovation in the practice of authentic assessment which supports student learning outcomes. Contribute to and participate in the moderation of assessment, normally at a unit level. Provide students with clear assessment criteria and timely, effective consequential feedback opportunities. Ensure student competency in line with external accreditation requirements.	Teaching/curriculum development/scholarship of teaching
Leadership and Service: Lead and coordinate discipline team activities across designated units. Contribute to academic processes, including accreditation, within the academic unit. Contribute to the mentoring and supervision of research students. Facilitate, mentor and supervise students in the preparation and completion of placements. Lead collaborative engagement with Placement	Academic Leadership and Service

Responsibility	Broad Area of Academic Activity
Services, placement supervisors, and external partners to foster effective communication, strengthen strategic relationships, and enhance student placement outcomes.	

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	• Qualification - A PhD, substantial progress towards a PhD, or the equivalent industry/professional experience in clinical exercise physiology or related discipline. Completed a higher degree (AQF Level 9) in a relevant field of study. Member of Exercise and Sport Science Australia (ESSA) as an Accredited Exercise Physiologist (AEP). • Knowledge - Knowledge in one or more of the following areas: clinical assessment and exercise for neurological, musculoskeletal, cardiopulmonary, metabolic and/or cancer. • Knowledge - In-depth understanding of the ESSA Professional Standards and Practicum Standards relevant to Exercise Physiology accreditation. • Experience - Demonstrated experience in high-quality, innovative tertiary teaching and curriculum design across various delivery modes, with contributions to authentic assessment and effective learning environments that support student achievement of intended learning outcomes. • Experience - Demonstrated experience supervising students on placement and/or coordinating student placements. • Experience - Desirable: Demonstrated experience working in industry and/or with industry partners. • Skill - Ability to successfully deliver outcomes when participating in or leading teams.
Core Competencies:	• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Display openness and resilience, inspire others to change and act to make change happen with ACU's strategic goals and Mission at the heart of all outcomes. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.
Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful

	applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure